

School Counseling Program Objectives

1. establish a professional identity as a school counselor who demonstrates concern for the welfare of others;
2. acquire knowledge of and continually demonstrate ethical and legal behaviors consistent with the school counseling profession;
3. demonstrate knowledge of clinical, developmental, and systemic theories of human behavior, human development, and human relating;
4. acquire knowledge of neuroscientific and biological foundations of human development including its influence on mental health, wellness, and substance use;
5. develop an orientation toward equity and social justice in research and practice with an understanding and respect for the influence of areas including, but not limited to, culture/ethnicity, gender, race, religion, sexual orientation, persons with disabilities, and socioeconomic class, and have experience in working with a broad array of clientele/students representing such diversity;
6. demonstrate effective skills in individual and group counseling, including specialized knowledge of counseling theory and current, research-based prevention, intervention and consultation protocols;
7. demonstrate knowledge of career counseling, career development, and the role of work across the lifespan;
8. develop knowledge of the role and practice of supervision including demonstration of reflective practices and incorporation of supervisory feedback into applied work;
9. acquire specialized knowledge in psychopathology, diagnostic classifications, and psychopharmacology, that impact professional issues in school counseling;
10. use preventive, developmental, and remedial interventions that effectively deliver a comprehensive school counseling program that facilitates their students' academic, personal/social, and career development;
11. design, implement, and evaluate comprehensive school counseling programs;
12. consult and collaborate effectively with parents, teachers, administrators, community professionals, and others to advocate for the well-being of all students;
13. develop a foundation in the current counseling outcome and process research such that they can read, evaluate, critique, and contribute to the research literature and integrate research into the practice of professional counseling;
14. incorporate knowledge of assessment and measurement including selection, administration, interpretation, and application in school settings, with appropriate caution to prevent misuse;
15. provide competent professional service and leadership in school settings.